

## I. Subject Specification

### 1. Basic Data

#### 1.1 Title

Database systems

#### 1.2 Code

BMEEOFTMI51

#### 1.3 Type

Module with associated contact hours

#### 1.4 Contact hours

Type	Hours/week / (days)
Lab	2

#### 1.5 Evaluation

Midterm grade

#### 1.6 Credits

3

#### 1.7 Coordinator

name	Dr. Bence MOLNÁR
academic rank	Associate professor
email	<a href="mailto:molnar.bence@emk.bme.hu">molnar.bence@emk.bme.hu</a>

#### 1.8 Department

Department of Photogrammetry and Geoinformatics

#### 1.9 Website

<https://epito.bme.hu/BMEEOFTMI51>

<https://fiek2.mywire.org/course/view.php?id=3493>

#### 1.10 Language of instruction

hungarian and english

1.11 Curriculum requirements

Compulsory in the Infrastructure Engineering (MSc) programme

1.12 Prerequisites

1.13 Effective date

2 February 2022

## 2. Objectives and learning outcomes

### 2.1 Objectives

The course aims to give the student an insight into the possibilities of analyzing large amounts of [data](#). The efficient way of storing [data](#) and the basics of [data](#) organization will be presented during the semester. A further aim of the course is to get to know all the levels of developing a database system and develop project approach and teamwork skills.

### 2.2 Learning outcomes

Upon successful completion of this subject, the student:

#### A. Knowledge

1. familiar with relational databases,
2. knows the steps of normalization and how to store [data](#) without redundancy,
3. is familiar with the possibilities of modern databases,
4. knows the SQL database management language.

#### B. Skills

1. is able to create the specification of an engineering task that can be solved with databases,
2. design a redundancy-free relational database based on a suitable specification,
3. is able to implement a relational database in a database management system,
4. is able to formulate analyzes using SQL language,
5. able to automatically process and convert [data](#) sources and then load them into a database,
6. capable of teamwork and communication.

#### C. Attitudes

1. cooperates with the teacher and fellow students in expanding the knowledge,
2. expands his knowledge with continuous acquisition of knowledge,
3. open to the use of information technology tools,
4. seeks to solve an engineering problem with the help of co-actors.

#### D. Autonomy and Responsibility

1. able to keep in touch with colleagues on their own
2. openly answers her colleagues 'questions and seeks professionally correct answers to them.

## 2.3 Methods

Lectures, exercises, written and oral communication, use of IT tools and techniques, independent and group work, work organization techniques.

## 2.4 Course outline

Week	Topics of lectures and/or exercise classes
1.	<a href="#">Introduction</a> to the world of database analysis
2.	History of databases, basic concepts, <a href="#">data</a> models
3.	<a href="#">Database design</a> , redundancy, anomalies, and normalization
4.	Case studies, legal and privacy concerns
5.	<a href="#">Data</a> types, graphical database analysis
6.	<a href="#">Database design</a> in practice, <a href="#">data</a> conversion, and loading
7.	<a href="#">Design patterns</a>
8.	SQL
9.	SQL
10.	<a href="#">SQL practice</a>
11.	Test
12.	Reports and Forms
13.	State of the art
14.	Overview

The above programme is tentative and subject to changes due to calendar variations and other reasons specific to the actual semester. Consult the effective detailed course schedule of the course on the subject website.

## 2.5 Study materials

### a) Books:

1. Jeffrey D. Ullman - Jennifer Widom: Database systems - The Complete Book, 2008.

### b) Online materials:

1. Presentation slides

## 2.6 Other information

Teamwork: Students receive others' assignments, add their work, and forward it to another student. Therefore, it is essential to understand the curriculum and follow the job description. If a question arises, students can contact all project members and solve raised issues together.

## 2.7 Consultation

Consultation dates: as specified on the website of the department, or by prior arrangement, by e-mail; e-mail: molnar.bence@epito.bme.hu

This Subject Datasheet is valid for:

Inactive courses

**II. Subject requirements**

Assessment and evaluation of the learning outcomes

## 3.1 General rules

Learning outcomes formulated in point 2.2 are assessed on one test, three homework assignments, and active participation in the exercises (partial performance assessment).

## 3.2 Assessment methods

<b>Evaluation form</b>	<b>Abbreviation</b>	<b>Assessed learning outcomes</b>
1st Test	T1	A.1-A.4; B.4; C.3
1st Homework	HW1	B.1
2nd homework	HW2	A.1-A.2; B.2, B.4-B.6; C.1-C.4; D.1-D.2
3rd homework	HW3	A.1, A.4; B.3-B.6; C.1-C.4; D.1-D.2

The dates of deadlines of assignments/homework can be found in the detailed course schedule on the subject's website.

## 3.3 Evaluation system

<b>Abbreviation</b>	<b>Score</b>
T1	50%
HW1-HW2-HW3	50%
<b>Sum</b>	<b>100%</b>

## 3.4 Requirements and validity of signature

No signature can be obtained on the subject

## 3.5 Grading system

The grade of those who meet the conditions for attendance is determined according to the following criteria: At least 50% of the test must be completed. The final grade is calculated on the basis of the average of the test and the homework.

## 3.6 Retake and repeat

The first and second homework submitted and accepted can be corrected during the semester free of charge until the submission of the third assignment.

## 3.7 Estimated workload

<b>Activity</b>	<b>Hours/semester</b>
participation in contact classes	14×2=28
preparation for the practices	14×0.5=7
preparing for performance evaluations	5
homework	45
independent acquisition of designated written curriculum	5

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<b>Sum</b>	<b>90</b>
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3.8 Effective date

2 February 2022

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